



W I S C O N S I N   D E P A R T M E N T   O F  
**PUBLIC INSTRUCTION**

**Global Education Achievement Certificate (GEAC) Program**

<https://dpi.wi.gov/international-education/achievement-certificate>

The Wisconsin Global Education Achievement Certificate is awarded to graduating high school students who have demonstrated a strong interest in global citizenship by successfully completing a global education curriculum and engaging in co-curricular activities and experiences that foster the development of global competencies.

Globally competent students are able to:

- Investigate the world beyond their immediate environment
- Recognize their own and others' perspectives
- Communicate ideas effectively with diverse audiences in more than one language
- Translate their ideas into appropriate actions to improve conditions

*Boix Mansilla and Jackson (CCSSO 2011)*

**Overview**

Students graduating from high school may be awarded the distinction of Wisconsin Global Scholar if they have completed the following requirements:

- Four (4) credits in one world language, OR pass the ACTFL (AAPPL) proficiency exam at the Intermediate High level of language proficiency
- Four (4) credits in pre-approved academic courses with meaningful global learning outcomes (one of those credits may be one year of an additional world language)
- Eight (8) reflections on cultural literacy experiences, including four books, and diverse cultural art or media events aligned with the dimensions of global competence.
- Participation in school-wide globally relevant co-curricular activities
- A minimum of 20 hours invested in a global service-learning project

Schools authorized to recognize global scholars through this program participate in the Wisconsin Global Schools Network, facilitated by Global Wisconsin Inc. [www.globalwisconsin.org](http://www.globalwisconsin.org)

Contact Pamela Delfosse, DPI World Languages and International Education Consultant, to learn more!

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# WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

## Seal of Biliteracy

<https://dpi.wi.gov/english-learners/wi-seal-of-biliteracy>

The Wisconsin Seal of Biliteracy is awarded to graduating high school students in districts with a Department of Public Instruction-approved program who have demonstrated achievement in bilingualism, biliteracy, and sociocultural competence in two or more languages, including English and a partner language.

Students may learn language in a variety of ways—for example, through school-based programming, community-based programming, their families, or other experiences—to be eligible for a Seal. Students demonstrating advanced language proficiency may earn a Distinguished Seal of Biliteracy. Students eligible for a Seal also demonstrate high levels of sociocultural competency.

The Wisconsin Seal of Biliteracy promotes excellence for all by building upon the rich cultural and linguistic assets of the state's students. The Seal requires:

- Criteria for advanced biliteracy attainment using a data-based, nationally recognized assessment framework
- Criteria for demonstration of sociocultural competency to address the needs of local and global communities

Seal of Biliteracy Achievement requires:

- Proficiency partner language
  - A minimum achievement of *Intermediate-High* on American Council on the Teaching of Foreign Languages ([ACTFL](#)) assessment, or the equivalent on another measure of proficiency
- Proficiency in English
  - A minimum achievement of English language proficiency via ACT of 18 or above, the ACCESS for ELLs of Overall Composite of 4.0 or above and literacy score of 4.0 or above, or the equivalent on another measure of proficiency
- Demonstration of positive attitudes towards bilingualism and using both languages in culturally relevant ways.
  - District design rubrics to use to assess sociocultural competency, and articulate minimum criteria for achievement in this area. Evidence of participation may include participation in multicultural community events or community service.

For more information, contact:

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